



Latha Mathavan Engineering College

Run by Karupiah Pillai Theivanai Ammal Educational Trust
Approved by AICTE, New Delhi & Affiliated by Anna University, Chennai
(Recognized under section 2(f) of the UGC Act 1956)
An ISO 9001-2015 Certified Institution



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LMEC/AICTE/Desirable-29/2025-26

Sir,

Sub: Implementation of Examination Reforms

Requirement for Technical Institution / Category: Desirable Document – 29

LATHA MATHAVAN ENGINEERING COLLEGE has been implementing the "examination reforms" through Outcome Based Education model for meeting the requirements of the Industry/Higher Education etc. Following are some of the measures with regard to Assessment & Evaluation implemented by the institution as per the examination policy envisaged by AICTE and the affiliating Anna University.

- Introduction of Outcome Based Evaluation model to enhance the quality of Assessment & Evaluation Process by following Blooms Taxonomy and Rubrics in evaluation, as well as addressing the gaps in the curriculum.
- Mapping of questions with the following in the internal examination question paper to ensure balanced cognitive levels of learning as well as to map the continuous assessment with the Outcomes:
 - Blooms Taxonomy Levels.
 - Course Outcomes (COs).
 - Programme Outcomes (POs).
- Enhanced the weightage for questions based on "Critical Thinking" & "Analysis" in the internal examination paper to enable the students to prepare and learn by understanding the concepts rather than by rote learning.
- Revision of internal examination question paper viz., PART-A, PART-B and PART-C is done to balance the objective and subjective type of questions asked. All questions are made compulsory in the question paper to ensure that students prepare for the entire course content prescribed for the examinations.
- Introduction of "Review/Moderation" system: The question papers are reviewed by the Head of the Department or senior faculty to check the quality of the questions as per prescribed guidelines i.e., Blooms Taxonomy etc.
- Auditing of the internal examination question papers is done by the nominated faculty and the audit findings are shared, if any, with the respective subject teachers to ensure corrective action in the process for the future cycles of examinations.
- Introduction of deputation of "Squads" to examination halls is done to ensure strict vigilance during examinations.



CHAIRMAN

DR. K. MATHAVAN
FOUNDER / CHAIRMAN
KARUPPIAH PILLAI THEIVANAIA MMAL
EDUCATIONAL TRUST
No. 320, LATHA MATHAVAN ILLAM,
ANNA NAGAR, MADURAI - 625 020.

Campus: Latha Mathavan Nagar | Kidaripatti (P.O) | Alagar Kovil (Via)
Melur (TK) | Madurai - 625 301 | Tamilnadu | South India
Contact: 9965503925 / 26 | Email: lmeCMDU@yahoo.co.in

www.lathamathavan.edu.in